

Full name _____

SUNet ID (the part before @stanford.edu) _____

Section (e.g., TUES 9:30) _____

Please write legibly so the teaching team can log your attendance: if we can't read your name, we can't give you credit.

PSYCH 10 • Fall 2026 • Worksheet for Lecture 1: What is statistics?

The questions on this worksheet connect to what we are covering in lecture today, so please reflect on the lecture as you formulate your responses. You will receive credit for completion so long as you make a good-faith effort to engage with these questions. Please hand it in to a member of the teaching team before you leave class.

Part 1 • Making the invisible visible

What is one thing about life at Stanford that you can't see by looking around, but could find out by counting? Say what you would count.

Part 2 • Where your guesses come from

Earlier we asked two questions: one about megacities, and one about gender disparities in school attendance around the world. Think about the one you got wrong, or were less sure about. What reasons or evidence did you use to make your guess? Try to name something specific, such as a class you took, a news story or video, or a place you've been.

Part 3 • A number in the news

"The U.S. poverty rate fell to 10.2% in 2025."

What is one thing you would want to know before you believed this number?

Do you trust the number more or less than you did a few minutes ago? Why?

Circle one: more · less · about the same
